**Humanity Spreads Across the Earth Project Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Introduction**

The story of humans moving and spreading across the earth unfolded over thousands of years and generations of people. It was not a single event. Rather, it was a series of migrations among human groups who had to contend with environmental changes while continually looking for new food sources. The movement across the world was not a planned event that began and ended on a specific date. Instead it was gradual, spontaneous, and uncoordinated among the respective human groups that participated. While the start of these migrations began in Africa, humans would eventually walkthrough and settle in almost every part of the earth.

But what was the earth like when people moved? What types of environments, climates, and animals did people encounter? Did humans encounter anyone else that looked like them? How did these new places force humans to adapt?

**Assignment Part #1**

Create an Infographic (map) that **contains** the following information:

1. The **approximate years ago** when humans migrated to the following areas:
	1. Modern Day Argentina

The country names are only given so you can locate the area on a map. **DO NOT** label your map with these modern day country names

* 1. Modern Day Alaska (USA)
	2. Modern Day Siberia (Russia)
	3. Modern Day Australia
	4. Modern Day France
	5. Modern Day Yemen
	6. Modern Day Ethiopia
1. **The general routes** that humans followed during their respective migrations across the world.
2. The **biomes** that humans would have crossed through, interacted with, and adapted to during these migrations.
3. A brief **description of what the climate and vegetation** would be like in each biome.
4. **Examples of extinct megafauna (one per South America, North America, and Australia)** that humans may have encountered, killed, interacted with, or attempted to avoid.
5. **The general location** of where modern humans encountered **Neanderthal and H.floresiensis** (Hobbit Human).
6. **Citations** including the names of the sources you used to create your infographic.
7. **A Title** for your Infographic
8. **Appropriate Keys** and labels that help explain the information on your infographic.

**Social Studies Grade #1 (Production and Distribution of Writing Standard)**

|  |  |  |
| --- | --- | --- |
| **A****Proficient** | **4.0** | The map contains **ALL** of the required information (see assignment part #1)The map’s information is **consistently clear and easy** to comprehend by any viewer.The map **consistently demonstrates** elements of a quality, neat, finished product.  |
| **3.5** | In addition to score 3.0 performance, partial success at score 4.0 content |
| **B****Emerging** | **3.0** | The map contains at least **SIX** elements of the required information (see assignment part #1)The map’s information is **mostly** clear and easy to comprehend to any viewer.The map has **some** elements of a quality, neat, finished product.  |
| **2.5** | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| **C****Basic** | **2.0** | The map contains at least **THREE** elements of the required information (see assignment part #1)The map’s information is **sometimes** difficult to understand.The map **has few** elements of a quality, neat, finished product.  |
| **1.5** | Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content |
| **D****Below Basic** | **1.0** | The map **attempts to show** elements of the assignment’s required information (see assignment part #1)The map’s information is **difficult to understand**.The map **has little if any** elements of a quality, neat, finished product.  |
| **0.5** | Partial success at score 1.0 content |
| **E****No Evidence** | **0.0** | No content knowledge was demonstrated  |

**Assignment Part #2**

You will use your infographic to answer questions during an in-class assessment. Your teacher will randomly select areas of the earth. You will need to be ready to identify information that is specific to the area in question. Your teacher has the potential to ask you about any of the required infographic information (See Assignment Part #1). During the assessment you may **ONLY** use the infographic that you created to answer your teacher’s questions.

**Social Studies Grade #1 (Research to build and Present Knowledge Standard)**

|  |  |  |
| --- | --- | --- |
| **A****Proficient** | **4.0** | The student correctly answered **7 or more questions**  |
| **B****Emerging** | **3.0** | The student correctly answered **at least** **6 questions**  |
| **C****Basic** | **2.0** | The student correctly answered **at least** **4 questions**  |
| **D****Below Basic** | **1.0** | The student correctly answered **at least** **2 questions**  |
| **E****No Evidence** | **0.0** | No content knowledge was demonstrated  |

**Final Map & Planning Space**

***You will create your final infographic on a blank 11x17 map. You will ONLY get ONE sheet of this paper. Before you work on your final copy, use the space below and 8.5/11 blank maps to help you plan out the design of your final infographic.***